

**Cornell University
Course Improvement Grant Program
2001–2002**

Overview:

The Office of the Provost announces a program of grants for the purpose of improving student learning through innovative application of information technologies to support instruction. Up to twenty grants will be awarded for FY2002.

The Provost will allocate grants to the Deans of schools and to a University-wide committee as follows:

Agriculture—3
Art, Architecture and Planning—1
Arts and Sciences—3
Computing and Information Science—1
Engineering—2
Hotel Administration—1
Human Ecology—1
Industrial and Labor Relations—1
Johnson Graduate School of Management—1
Law School—1
School of Veterinary Medicine—1
University-wide—4

The University-wide grants will be allocated competitively to faculty from any unit on campus, with special consideration given to multi-school and multi-disciplinary projects.

Each grant package will consist of a set of cash stipends and support services specifically designed to meet the needs of the individual project. The average grant could be in the range of \$50,000–60,000, of which no more than \$20,000 can be stipends, equipment, and software. The balance would be services.

The Grant Process:

In response to an initial Call for Proposals, faculty or groups of faculty will prepare proposals focusing mainly on the instructional problem to be addressed and initial ideas about technology innovations that might be helpful. Each proposal should describe the pedagogical problem or issue to be addressed, explain why this is important to the specific group of students and subject matter of the course, and also describe the kind of evidence or measurements that will be collected to evaluate the effectiveness of the innovation in improving student

DRAFT 04/11/01

learning. Proposals will be submitted to the Dean of their school. Deans will establish a procedure for deciding which proposals will be funded and forward their candidates to the Provost.

Each grantee will then work with an instructional designer from CIT to explore further the technology that might be applied to the project and to estimate the types and amounts of support necessary to make the project successful and a revised budget will be submitted to a university-wide committee so that resources can be allocated to specific projects in light of the total pool of resources and needs.

Dissemination of Results and Reporting:

Faculty receiving grants will participate in a monthly seminar for the purpose of sharing experiences and learnings from their projects. Each grantee is also asked to give a seminar to their academic unit near the end of the project to explain the project and share learnings. A set of grantees will also be invited to present their projects at a University Forum to share with faculty from across the institution. A final report will be required for each project.